



Chris M. Morris, M.Ed., has forty years experience as an educator who has focused on issues of school improvement, teacher renewal and skill enhancement, and building adolescent literacy. She recently retired as principal of the P.K. Yonge Developmental Research School, University of Florida, Gainesville, Florida. She was voted Professor Emeritus and selected as a Distinguished Faculty Member. During her tenure at P.K. Yonge, she led the faculty through numerous school improvement and renewal efforts, including school discipline, data driven curriculum planning, shared decision making, interdisciplinary studies, community service and student learning, and total faculty literacy enhancement.

Chris was a teacher of middle and high school English and was an instructor and program designer with the CORE Curriculum, a thematic approach to combining the language arts and social studies. She also taught creative writing and drama, and directed theatrical productions. She was selected to be the Founding Co-Director of the Florida Writing Project, which was based on the tenets of the National Writing Project. This grant-funded opportunity enabled her to work in the College of Education at the University of Florida training teachers throughout the state in effective literacy practices and action research.

Most recently, Chris has been hired as a school consultant for various projects in numerous Florida counties including, Bradford, Columbia, Dixie, Gilchrist, Flagler, Levy, Pinellas and Putnam. She has mentored beginning teachers and principals and has been part of educator teams that support schools in their literacy enhancement efforts.