



MarthaJan Mickler, Ph.D., is currently a private consultant specializing in adolescent literacy. She works with administrators and teachers in classroom and seminar settings with the focus on developing literacy leadership and helping teachers integrate literacy within academic and fine arts content areas. She has held a variety of leadership positions in education, including Supervisor of Secondary Reading (Pinellas County, FL), Principal, Fairyland Elementary School (Walker County, GA), Supervisor of English and World Languages (Chattanooga Public Schools), Director of Teaching and Learning (Chattanooga Public Schools), Assistant Director of Student Support Services and Adjunct Professor

(University of Tennessee at Chattanooga), and Director of Music Therapy (N. J. Neuropsychiatric Institute, Princeton, NJ). She was also a resource teacher at Fairyland School and a piano instructor and performing artist for Cadek Conservatory (Chattanooga, TN).

Jan has been active in many professional organizations, including the National Council of Teachers, serving as President of the Tennessee Council of Teachers in 1997-1999. She is a member of International Reading Association and serves on the Editorial Review Board for the *Journal of Adolescent and Adult Literacy*. Jan has co-authored a book on literacy leadership: *Meeting the Challenge of Adolescent Literacy: Practical Ideas for School Leaders* (with Irvin, Meltzer, Phillips, & Dean, 2009, International Reading Association in 2009). Her published articles have appeared in many periodicals, including the *Journal of Special Education*, *Classroom Leadership* (ASCD), *Spelling Progress Quarterly*, and *Computers, Reading, and Language Arts*. She has also contributed chapters in several books, including *Self-concept of exceptional learners: Current perspectives for educators* (Kendall Hunt), *Using inquiry in reading education* (College Reading Association), *Effective Teaching Strategies* (Phi Delta Kappa), *Review of Research in Developmental Education* (Progress Quarterly). She also designed *The Cognitive Instructional Model* used by federal TRIO programs in national training institutes.